

had medicinal powers and these beliefs over-ruled the smell.

My grandfather was a man who could not be defined by labels. He was a craftsman who worked with his hands in the trade he learned at Tuskegee, the institute founded by Booker T. Washington decades earlier. Grandpa believed deeply in Washington's message of blacks acquiring economic power through working in agricultural and business trades. My grandfather practiced these beliefs by training hundreds of black plumbers through a school he founded in 1944 and operated until 1962. He taught his only son, William J. Ware Jr., the trade and he has turned it into a lucrative business.

But Grandpa also lived by the words of W.E.B. Dubois, the black intellectual and a founder of the NAACP who, among other things, advocated the importance of protest to fight racial injustice.

My grandfather not only stood up for what was just in his professional life, but he made sure his children received every right and privilege they were entitled to.

In 1947, when my mother, Philomena W. McClellan, was a senior at Notre Dame Academy—now Notre Dame-Cathedral Latin School—one of the nuns told my grandfather, "Philomena Ware will not go to the prom." It was implied that because of my mother's race, she should not be allowed to attend. According to my mother, Grandpa assured the nun, "Philomena Ware will go to the prom."

At 16, my mom wasn't dating yet, so Grandpa went out and arranged a date with a family friend. My mother and her date were the only black couple at the prom—and they danced, too.

Grandpa believed in the importance of education as a means to success. He sent his four daughters to college and encouraged his grandchildren to follow their example.

My grandfather also fostered our appreciation of the fine arts.

In fact Grandpa is responsible for taking me to my first opera—Shakespeare's tragedy "Othello." As an elementary-school student, I barely understood the plot and I remember catching a few winks during part of the production. But as an adult, I will be forever grateful for the experience.

I had other firsts with Grandpa. In 1973, I took my first plan ride in his presence when he and my grandmother took my cousins and me to Houston for a plumbers convention. While there, I went horseback riding, another first.

Grandpa gave us a little taste of rural life when he would take us to his farm in Bath Township. Decades earlier, my grandfather had taught his city-born offspring a thing or two about farming on a piece of land he owned in southeastern Cuyahoga County, about a mile from where my husband and I live today.

And then there were those hot summer nights when Grandpa would pile his grandkids into his car and head to the Miles drive-in for a movie. At the time, I had no idea that this was Grandpa's second time around—in the 1930s and '40s he used to take our parents to the drive-in.

Through my visits to the opera, the travel and my grandfather's entrepreneurship, I learned by example that black people were entitled to the same rights and privileges as anyone else. And Grandpa's perseverance in pursuit of civil rights taught me at an early age that there are times when you must stand up for what you believe in.

Grandpa's health took a turn for the worse on April 22, as he went through a rehabilitation program after heart surgery. My husband and I were attending an Indians game that night when my family had us paged over the loudspeaker, but we were unable to hear the page.

When we arrived home after 11 p.m. there was an urgent message on the answering machine saying that Grandpa didn't have much time left, so we rushed to the hospital.

Moments before Grandpa died, I was able to hold his hand and whisper to him that I loved him.

I am just as grateful for those last few moments as I am for all of the memories of the good times and the things Grandpa did that molded my life and made me who I am today.

Thank you, Grandpa, for teaching me the art of living a good life. I am honored to be a small part of your legacy.

NATIONAL SEA GRANT COLLEGE PROGRAM REAUTHORIZATION ACT OF 1997

SPEECH OF

HON. PATSY T. MINK

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 18, 1997

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 437) to reauthorize the National Sea Grant College Program Act, and for other purposes:

Mrs. MINK of Hawaii. Mr. Chairman, I rise in support of H.R. 437, the National Sea Grant College Program Authorization, which would extend through fiscal year 2000 a valuable program which has vastly improved our knowledge about ocean and coastal resources. Established more than 30 years ago in 1966, the National Sea Grant College Program operates through a network of 26 Sea Grant College programs and three smaller designated institutional programs.

The Sea Grant College Program at University of Hawaii in my State, within the School of Ocean and Earth Science and Technology, has made tremendous economic strides in aquaculture research and development on species such as the freshwater prawn and marine shrimp, working with State agencies. Sea Grant continues to look at marine issues of vital importance to Hawaii and the Pacific Ocean, such as risks of oil spills, coastal pollution, marine mammal strandings and entrapment, and health of reefs and coral populations.

The program's past history includes supporting development of the first State plan for aquaculture and the Pacific Island Network—an entity which assists Pacific Islanders seeking to achieve self-determination and economic self-sufficiency. Recently-retired Dr. Jack R. Davidson served 25 years as the program's director and built a strong reputation for Sea Grant in Hawaii and the Pacific Basin. Like achievements by other Sea Grant programs nationwide have enjoyed similar success.

I am pleased that the bill before us, with agreement between the Resources and Science Committees, no longer continues a sunset clause that would have taken effect in fiscal year 2002. As stated by Dr. Rose Pfund, University of Hawaii Sea Grant College Program association director, "At a time when our coastal and marine environments and resources are threatened by natural and man-made disasters, the need for academia's knowledge and capabilities for research is greater than ever." To approve a sunset date

for the program would be to deny this need and shut down current programs generating valuable information to meet this need.

I also rise to support an amendment that may be offered to H.R. 437 that would reinstate a provision authorizing use of funds for research on all nuisance species, rather than solely on zebra mussels as approved by the Science Committee. This body should call for fairer distribution of the \$2.8 million earmark in this bill—the level authorized annually under the 1990 Nonindigenous Aquatic Nuisance Prevention and Control Act.

I strongly urge that my colleagues support this amendment, should it be offered, and vote "aye" on H.R. 437 to reauthorize the National Sea Grant College Program.

ENDING AFFIRMATIVE ACTION

HON. RON PACKARD

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 19, 1997

Mr. PACKARD. Mr. Speaker, I rise today to discuss an issue which should concern every American. In the wake of President Clinton's speech in San Diego CA, I want to stress the importance of ending affirmative action.

Treating people differently because of their color used to be called discrimination, today it is called affirmative action. I disagree with the President's stance on affirmative action. I believe the popular support of proposition 209 in California shows our great State's commitment to the historical ideals of liberty and equal justice under law.

President Clinton's speech was symbolic but without the proper substance. If he wants to improve race relations in America he must take something back from California. He should listen to what Californians are saying and end every form of racial preference. I urge the rest of the Nation to follow in California's footsteps and close the doors on affirmative action and open the doors on fairness and equality.

For America to stand united, we must first stand as individuals who are equal in the eyes of the law. In order for us to solve the problems that stand in our Nation's work place and our communities, every American needs to be able to stand balanced under blind justice.

Affirmative action is state sponsored discrimination. As long as it is part of our society, the character, the motivations and achievements of some Americans will remain suspect in the eyes of others. Mr. Speaker, I urge my colleagues to reconsider the remarks of the President and to heavily consider the continued failure of affirmative action to heal our Nation's racial discord.

"WORKING CLASS ETHIC MADE PUBLIC HOUSING PROUD; IT COULD AGAIN

HON. RICK LAZIO

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 19, 1997

Mr. LAZIO of New York. Mr. Speaker, I urge my colleagues to read the attached op-ed from the June 18, 1997, edition of the USA